

Due Friday, September 18th, 2009

EVOLUTIONS AFTER SCHOOL PROGRAM AT THE YALE PEABODY MUSEUM OF NATURAL HISTORY 2009/10 ACADEMIC YEAR PROGRAM APPLICATION



Congratulations on choosing the EVOLUTIONS After School Program! The following application is long but straightforward – *don't let it scare you!* Please keep in mind that part of your application score is based on how well you follow directions and how complete your application is.

Application Details

- ✓ **The application deadline is Friday, September 18th, 2009** & the program will begin the week of October 5th;
- ✓ Applications can be submitted any one of several ways:
 - Complete the application online – preferred – at <http://tinyurl.com/EVOApplication>;
 - Paper application submitted through school (give them to your main office – we will pick them up);
 - Paper application Faxed or mailed directly to the program coordinator (contact info at bottom of each page);*NOTE: Paper applications – including all forms – can be downloaded from <http://peabody.yale.edu/education/afterschool.html>*
- ✓ EVOLUTIONS program staff will contact you by Friday, September 25th to notify you of your application status;
- ✓ All new students will be asked to attend a parent/guardian orientation on Friday, October 2nd at 5:30pm in the Peabody Museum's auditorium.

A few very important things to consider when filling out the application:

- ✓ **Turn in your application as early as possible!**
Applications are due on 9/18 (*Friday*) and, beginning the week of 9/21, we will start letting students know of their acceptance. *This means that we may be unable to process late applications.*
- ✓ **Don't wait until the last minute!**
It may take some time to get your teacher recommendations and/or grades so *don't put it off*. Because we must make decisions fast, we may not be able to consider applications received after the deadline. It's better to turn in an incomplete application with a note explaining your situation, than none at all!
- ✓ AVOID submitting teacher recommendations from teachers you have only known since the beginning of this school year!
- ✓ Please call or email us with questions or for help!
- ✓ The program contact information is at the bottom of each page – please don't hesitate to call with questions. In fact, *we encourage it!*

Here is a checklist of the things you need to turn in by the deadline:

- Completed application (*also online – preferred – at <http://tinyurl.com/EVOApplication>*)
- Two teacher recommendations (*paper or online –preferred – at <http://tinyurl.com/EVOTeacherRecs>*)
- Final 2008/09 report card
- Assumption of Risk & Waiver and Parent/Guardian Consent Form (*must be signed by a parent/guardian; can bring to orientation on 10/2*)

Good Luck!!

Program funding provided by:



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Ethnic Background *(optional)*

The EVOLUTIONS After School Program is committed to enrolling a student body that is culturally diverse as well as academically motivated. Answers are compiled and used for statistical purposes *only*. Your answer will not determine your qualification or selection for this program.

Please check one:

- | | |
|---|---|
| <input type="checkbox"/> African American/ Black | <input type="checkbox"/> Other Asian (Not including Middle Eastern) |
| <input type="checkbox"/> Mexican/ Mexican American/ Chicano | <input type="checkbox"/> Japanese/ Japanese American |
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Other Spanish American/ Latino
(Includes Cuban, Puerto Rican, Central Amer, South Amer) |
| <input type="checkbox"/> Pacific Islander
(Micronesian, Polynesian, other Pac Islanders) | <input type="checkbox"/> Korean/ Korean-American |
| <input type="checkbox"/> Chinese/ Chinese American | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Vietnamese/ Vietnamese American | |
| <input type="checkbox"/> East Indian/ Pakistani | |
| <input type="checkbox"/> White/ Caucasian (Includes Middle Eastern) | |
| <input type="checkbox"/> Filipino/Filipino American | |

Student Activities & Interests

Please list up to 5 extracurricular activities in which you have participated. These can include things like sports, after school programs, school or church clubs and committees, jobs, events (e.g. science fair, performances) and volunteer activities (*see example*). Be sure to include all science-related extracurricular activities.

Example Grade: 9th Activity: New Haven Science Fair

Grade: _____ Activity: _____

Grade: _____ Activity: _____

Grade: _____ Activity: _____

Grade: _____ Activity: _____

Grade: _____ Activity: _____

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Grades and GPA

Though you don't need good grades to get into EVOLUTIONS, we request them because your past academic performance gives us a sense of what your strengths are. You have two options for submitting grades (*please check your preference*):

- Fill out the form below and have a parent/guardian or school official sign it for verification, **OR YOU CAN...**
- Submit a copy of your final 2008/09 report card. If you chose this option, please still answer the questions at the bottom of this page under "Additional Questions for Student".

Classes Taken During 2008/2009 School Year	Final Grade

Additional Questions for Student:

What subject(s) in school do you like the *most*? _____

What subject(s) in school do you like the *least*? _____

Which subject(s) do you tend to do the best in? _____

Which subject(s) do you tend to have trouble with? _____

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Statement of Interest

In the space below, or on an attached piece of paper, describe your interest in participating in this program. In this statement address your interest in science and your future goals. Please be neat. Note: This statement will be one of the primary pieces of information we use to determine who we accept into the program.

Check this box if you are submitting this statement on a separate sheet of paper:

Supplemental Statement

Is there anything else you think we should know? Provide any additional information you'd like to share in the space below or on an attached piece of paper. You can use this space to talk about your grades, hobbies or anything else you think might be of use to us in making a decision about your application. Again, please be neat.

Check this box if you are submitting this statement on a separate sheet of paper:

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School Info & Future Plans

What school do you currently attend?

What grade are you in? *(circle one)* 9 10 11 12

Are you planning to go to college? *(circle one)* Yes No Maybe

What type of job, if any, are you considering when you eventually finish school?

Meeting Days

There will be five classes of ~15-20 students that will meet Monday through Friday at the Peabody Museum from after school until 5:30pm *(the official start time is 3:30pm though students typically come directly after school)*. We typically try to group students by grade, with younger students meeting earlier in the week and upper classmen later in the week.

Please indicate your preference of meeting day below. Though we will do what we can to accommodate your preference, our first goal will be to accommodate those students unable to attend on specific days. If you are not sure of your after school schedule *(e.g. because of sports or involvement in other programs)*, make selections below based on what you know right now. We can do some switching if we need to. You will be notified of your meeting day when you are accepted into the program. It is expected that you will attend all meetings.

<i>All meetings are from 3:30 to 5:30pm</i>	I absolutely can NOT attend on these days:	I am able to meet on these days:	My preference is to attend on this day:
Mondays			
Tuesdays			
Wednesdays			
Thursdays			
Fridays			

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Teacher Recommendation #1

Applicant's Name: _____

The student identified above has chosen you to provide a recommendation for his/her participation in the EVOLUTIONS After School Program at the Yale Peabody Museum of Natural History, a program that focuses on science literacy, college prep, career awareness and transferable skills development. Please provide feedback that represents your *true impressions* of the candidate. We are looking for mature and responsible students, interested in science and motivated to learn who can make a commitment. Good grades are *not* required. **This form is also online – preferred – and can be found at: <http://tinyurl.com/EVOTeacherRecs>**

NOTE: This is one of two pieces of information on which acceptance decisions are primarily based.

Length of time you have known candidate: Years _____ Months _____

How would you rate the candidate's abilities regarding:	Outstanding	Good	Average	Below Average	No Basis for Judgment
1. Motivation to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Task commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sense of personal responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. School work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You are encouraged to provide any additional comments you feel the student review committee should consider when evaluating this candidate. Comments can be provided on the back of this document, separately or by email (*preferred*) to peabody.afterschool@yale.edu. Please check this box if additional comments are being submitted:

NOTE: Recommendations received after Friday, September 18th may not be considered.

Recommending Teacher Information

Last Name:

First Name:

Day Phone: - -

Email:

School Name: _____

Signature _____

Date _____

Please return completed forms to your school's main office and contact the program coordinator (info below) to arrange for pick up.

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Teacher Recommendation #2

Applicant's Name: _____

The student identified above has chosen you to provide a recommendation for his/her participation in the EVOLUTIONS After School Program at the Yale Peabody Museum of Natural History, a program that focuses on science literacy, college prep, career awareness and transferable skills development. Please provide feedback that represents your *true impressions* of the candidate. We are looking for mature and responsible students, interested in science and motivated to learn who can make a commitment. Good grades are *not* required. **This form is also online – preferred – and can be found at: <http://tinyurl.com/EVOTeacherRecs>**

NOTE: This is one of two pieces of information on which acceptance decisions are primarily based.

Length of time you have known candidate: Years _____ Months _____

How would you rate the candidate's abilities regarding:	Outstanding	Good	Average	Below Average	No Basis for Judgment
1. Motivation to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Task commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sense of personal responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. School work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You are encouraged to provide any additional comments you feel the student review committee should consider when evaluating this candidate. Comments can be provided on the back of this document, separately or by email (*preferred*) to peabody.afterschool@yale.edu. Please check this box if additional comments are being submitted:

NOTE: Recommendations received after Friday, September 18th may not be considered.

Recommending Teacher Information

Last Name:

First Name:

Day Phone: - -

Email:

School Name: _____

Signature _____

Date _____

Please return completed forms to your school's main office and contact the program coordinator (info below) to arrange for pick up.

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**2009/10 EVOLUTIONS AFTER SCHOOL PROGRAM
Assumption of Risk & Waiver**

I, _____ will be participating in the Yale Peabody Museum EVOLUTIONS After School
(Participant's Name)

Program for one (1) calendar year beginning on or around October 5th, 2009.

I hereby acknowledge that I have voluntarily and freely elected to participate in the Yale Peabody Museum EVOLUTIONS After School Program. I understand and agree that Yale University and/or its directors, employees, agents, or representatives assume no liability for injury or illness to person, or damage to or loss of property, of any nature whatsoever, including any injury, illness or damage resulting from, for example, participation in field trips, transport to and from field trip locations or work conducted in Yale and/or Peabody Museum facilities.

I understand participation in the Yale Peabody Museum EVOLUTIONS After School Program carries with it certain inherent risks that cannot be eliminated regardless of care taken to avoid injuries. The specific risks may vary, but could range from minor to severe. I acknowledge that I may be expected to use a variety of scientific tools and other equipment, and I agree to participate in training in proper use and follow instructions for proper use of these tools and equipment, utilize provided protective gear, and only use these tools and equipment when supervised. In participating in this program, I voluntarily and freely assume all risk of accident, injury, illness or damage to property.

I agree to release, indemnify, hold harmless and defend Yale University, and its directors, employees, agents and representatives from and against any claim which I, my parents or guardian(s), or any other person, may have for any losses, damages, or injuries arising out of or in connection with my participation in the Yale Peabody Museum EVOLUTIONS After School Program. Yale University shall also not be responsible to me or to any other person for illness, injury or damage to or loss of property due to my own acts or omissions.

If participant is not of legal age (eighteen [18] or older), signature of the participant's parents or guardian(s) is required. Application of signature attests that participant, or, if not of legal age, participant's parents or guardian(s), has read and understands the terms of this *Assumption of Risk and Waiver*, is competent to execute it, is doing so of his/her own free will and accord, voluntarily and without duress, and does so intending to bind participant, parent or guardian, executor, heirs and administrators or assigns to the fullest extent allowed by law. Valid for 1 year from date of signature.

Name of Program Participant

Date of Birth

Name of Legal Parent/Guardian

Signature of Legal Parent/Guardian

Date

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**2009/2010 EVOLUTIONS AFTER SCHOOL PROGRAM
Parent / Guardian Consent Form**

Please check yes or no, regarding permission for the EVOLUTIONS After School Program to include your son or daughter in the following components of our program. Participation in EVOLUTIONS is not dependent on answering yes to any of the following questions. Valid for 1 year from date of signature.

I give permission for my son/daughter to participate in a study to determine the effectiveness of the EVOLUTIONS After School Program which includes the following:		
<p>YES <input type="checkbox"/></p>	<p>NO <input type="checkbox"/></p>	I give permission to allow my son/daughter to fill out surveys, and participate in interviews to share his/her perceptions of the benefits and quality of the EVOLUTIONS program. I understand that my child can discontinue participation in these surveys and interviews at any time.
<p>YES <input type="checkbox"/></p>	<p>NO <input type="checkbox"/></p>	I give permission to the EVOLUTIONS program to obtain my son/daughter's school records (e.g., courses taken, grades, and test scores). This information will be used in conjunction with other survey data and will be maintained in electronic files with strict confidentiality.
<p>YES <input type="checkbox"/></p>	<p>NO <input type="checkbox"/></p>	I understand that some of the collected information may result in data publication, but that all responses will be treated as confidential and will be reported as a group. Details about individuals or families will be kept confidential and not disclosed.
<p>YES <input type="checkbox"/></p>	<p>NO <input type="checkbox"/></p>	I give the EVOLUTIONS program permission to use my son/daughter's/my photograph(s), essays, quotes, or coursework in promotional materials and publicity efforts. I understand that the item(s) may be used in a publication, print ad, electronic media (e.g. video, Internet), or other form of promotion. I release the Yale Peabody Museum, Yale University, the photographer, their office, employees, agents, and designees from liability for any violation of any personal or proprietary right I may have in connection with such use. Note that indicating "No" will result in the removal of your child from the annual EVOLUTIONS Video Yearbook (print, digital and/or video format) in addition to all exhibit displays and exhibit video deliverables.

Name of Program Participant

Name of Legal Parent/Guardian

Signature of Legal Parent/Guardian

Date